



KEMENTERIAN PENDIDIKAN MALAYSIA
JABATAN PENDIDIKAN NEGERI SARAWAK

PROGRAM SEMARAK KASIH SPM 2.0 JPN SARAWAK TAHUN 2021

ENGLISH

**PAPER 2 WRITING
SET 1 PART 3**

WRITING MODULE SET 1

PART 3

Write an answer to **one** of the questions **3 – 5** in this part. Write your answer in **200 – 250 words** in an appropriate style on this question paper. Put the question number in the box at the top of the answer space.

Question 3

You come across this notice on the Co-Curriculum Board.

ARTICLES WANTED!

Sports Is for Everyone

- What are the importance of sports?
- How do sports benefits students?

Write an article answering the above questions.

Grab the chance to display your article in the School Co-Curriculum Newsletter.

Write your **article**.

Question 4

Your English Club teacher-advisor announced that the members must contribute a book review to the English Club Bulletin.

SHARE YOUR REVIEWS!

Have you read any interesting book lately? Why not share a review of the book?

What makes you enjoy the book?

Would you suggest the book to your friends?

Why do you think your friends will enjoy it too?

The Top 5 reviews will be published in our 1st edition English Club Bulletin.

Write your **review**.

Question 5

Your friend shared with you a Story Writing Competition poster. The title of the story given is:

Do Not Fear Failure But Rather Fear Not Trying

Your story should include

- The description of the event where you have ever failed.
- How the fear of failure is overcome and success is gained.

*Write your **story**.*

[illegible]

SUGGESTED ANSWER – QUESTION 3

Sports Is for Everyone

Written by : Mark Matthew anak Martin Matu

Sport refers to an activity involving physical activity and skill which are an integral part of human life and there is great importance of sports in all spheres of life. More importantly, sports have a massive positive effect on both the mind and body.

First of all, sports strengthen the heart. Regular sports certainly makes the heart stronger. Hence, sports is an excellent preventive measure against heart diseases. Secondly, sports reduces the amount of cholesterol and fats in the body and also lower the sugar level so that it does not accumulate in the blood. Thirdly, a person experiences a good quality of breathing because of sports. Sports strengthens the lungs of the body so more oxygen enters the blood. Lastly, sports helps to maintain appropriate body weight. A sports playing person probably does not suffer from obesity or underweight problems.

Sports definitely benefits students in many ways. First and foremost, sport is certainly an excellent tool to build self-confidence as it helps improves communication skills. Apart from that, sports bring discipline in life where it teaches the values of dedication and patience. Finally, sports reduces the stress of mind. A Sports playing person would certainly experience less depression because it can bring happiness and joy in the life of individuals.

A sport is an aspect of human life that is of paramount importance. Sports must be made mandatory in schools because it is as important as education. Everyone must perform at least one sport activity on a regular basis.

(250 words)

SUGGESTED ANSWER –QUESTION 4

A Book Review on A Brief Guide To The Supernatural

Just by looking at its cover enough to brings chills as the front cover portrays an apparition of a young lady floating down the stairs. A book written by Dr. Leo Ruickbie who is an author who has been investigating, writing about and sometimes experiencing the darker side of life for most of his professional career. In A Brief Guide to The Supernatural, Dr. Leo Ruickbie combines history, science and psychology, and myth to uncover the unearthly with unexpected results. He also explores the allure of the paranormal to why so many people still believe in ghosts and angels as well as the many ways people have tried to contact and record the impossible. It was first published in the United States in 2011 and later in the United Kingdom in 2012.

A well-written book that is exciting, enjoyable and thought-provoking. Packed with interesting and intriguing ideas which brings pleasure to its reader with such a well-researched and documented guide to the major fields of interest in the paranormal. It provides a ghoulish glossary of facts, figure and fictions. An entertaining and informative overview equally suited to both the experienced or amateur spook-spotter.

What makes this book so much interesting is that it includes a caution to the reader due to its contents. A book not suitable for all ages but definitely for those who are curious about the unknown and the unexplained. A book that should not be taken too seriously but more for pleasure reading and extra knowledge.

(250 words)

SUGGESTED ANSWER – QUESTION 5

Do Not Fear Failure But Rather Fear Not Trying

I once knew a boy named Troy who was so afraid of failure that he refused to participate in any activity in school.

One day, I saw a Public Speaking Competition poster on the school's notice board. Troy happened to there too so I asked if he would like to join. As expected he refused. Since that day, I continuously persuading him. After a week of doing so, he finally agreed, reluctantly though. Sighing and regretting even after he signed up for it. We trained together every evening after school. We memorised our scripts diligently and commented on each other's performance.

The competition day had finally arrived. There were 10 participants all together. I was the second and Troy was the last. He looked so pale and told me he couldn't do it. I looked at him and assured him that everything will be fine. He got up the stage, took a deep breath and delivered his speech the way he had practiced. As he got back to his seat, still shaking, he proudly said 'I finally did it....and we both smiled feeling proud of each other. The results were then announced and though we did not win, we both felt that we were winners that day for we had overcome our fear.

Clearly failure is not something for you to fear of. So do not be afraid of failure, just put everything you have in to what you are doing. Do not fear failure but rather fear not trying.

(250 words)

SPM WRITING PART 3 – ASSESSMENT SCALE

SCORE	CONTENT	COMMUNICATIVE ACHIEVEMENT	CONTENT	LANGUAGE
5	<p>All content is relevant to the task.</p> <p>Target reader is informed.</p>	<p>Uses the conventions of the communicative task effectively to hold the target reader's attention and communicate with ease, fulfilling all communicative purposes.</p>	<p>Text is well-organised and coherent, using variety of cohesive devices with generally good effect.</p>	<p>Use a range of vocabulary, including less common lexis appropriately.</p> <p>Uses range of simple and complex grammatical forms with control and flexibility.</p> <p>Occasional errors and slips may be present.</p>
4	Performance shares features of Score 3 and 5			
3	<p>Minor irrelevances and/or omissions may be present.</p> <p>Target reader is on the whole informed.</p>	<p>Uses the conventions of the communicative task to hold the reader's attention and communicate straightforward ideas appropriately.</p>	<p>Text is generally well-organised and coherent, using a variety of cohesive devices.</p>	<p>Uses a range of everyday vocabulary with occasional inappropriate uses of less common lexis.</p> <p>Uses a range of simple and complex grammatical forms with a good degree of control.</p>
2	Performance shares features of Score 1 and 3			
1	<p>Irrelevances and/or misinterpretation of task may be present.</p> <p>Target reader is minimally informed.</p>	<p>Produces a text that communicates straightforward ideas using the conventions of the communicative task reasonably appropriately.</p>	<p>Uses simple connectors and a limited number of cohesive devices appropriately.</p>	<p>Uses basic vocabulary appropriately.</p> <p>Uses simple grammatical forms with a</p>

				<p>good degree of control.</p> <p>While errors are noticeable, meaning can still be determined.</p>
0	<p>Content is totally irrelevant.</p> <p>Target reader is not informed.</p>	<p>Performance below Score 1</p>		